

PROGRAM 4 – CAPITAL IMPROVEMENT PROJECTS FOR SCHOOL DISTRICTS

DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT

I. PROGRAM OBJECTIVES

Authorized under AS 14.07.020(13), AS 14.11.005, and AS 14.11.007, funds are appropriated to the Department of Education & Early Development for construction and rehabilitation of educational facilities in school districts throughout the State.

II. PROGRAM PROCEDURES

Following enactment of the enabling legislation, the Department executes a grant agreement with the school district or other entity to construct the project in accordance with the language of the legislation.

III. COMPLIANCE REQUIREMENTS AND SUGGESTED AUDIT PROCEDURES

Compliance requirements are contained in the grant agreement and in 4 AAC 31.

A. TYPES OF SERVICES ALLOWED OR UNALLOWED -

1. **Compliance Requirement:** Grant funds can be expended only for the purpose stipulated in the enabling legislation and as specified in the grant agreement.

Suggested Audit Procedures: Test transactions to determine whether expenditures are necessary and reasonable for the performance and administration of the project, and are authorized or not prohibited under the grant agreement and other applicable guidelines and regulations.

B. ELIGIBILITY -

1. **Compliance Requirement:** A municipality that is a school district or a regional educational attendance area, who submits an approved grant request to the Department, as outlined in AS 14.11.011, is eligible for funding under this program.

Suggested Audit Procedures: None.

C. MATCHING, LEVEL OF EFFORT AND/OR EARMARKING REQUIREMENTS -

1. **Compliance Requirement:** Participating share requirements for grants beginning after FY 93 are specified in AS 14.11.008.

Suggested Audit Procedures: Review the legislation and statute to identify the participating share requirements; and verify that the requirements were met.

D. REPORTING REQUIREMENTS -

1. **Compliance Requirement:** The results of operations of capital projects that extend over two or more fiscal years must be presented on a dual basis. In accordance with the Codification of Governmental Accounting

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and Financial Reporting Standards 1300.124, the Statement of Revenues, Expenditures, and Changes in Fund Balance must be presented for both the current year and on a cumulative basis since inception of the project.

Suggested Audit Procedures: Verify that project expenditures are presented both for the current year and on a cumulative, inception to date, basis. Cumulative expenditures may be presented in a schedule to support the financial statements or in a special purpose report.

- 2. Compliance Requirement:** The grant agreement will specify the reporting requirements required by the grantee.

Suggested Audit Procedures:

- Review the grant agreement to determine reporting requirements;
- Review procedures for preparing required reports and evaluate adequacy;
- Review a sampling of reports for completeness and timeliness of submission;
- Trace data in selected reports to the supporting documentation; and
- Evaluate adjustments, if any, for propriety.

E. SPECIAL TESTS AND PROVISIONS -

- 1. Compliance Requirement:** The grant agreement may contain specific provisions to which the grantee is to adhere.

Suggested Audit Procedures: Review the grant agreement; identify any special provisions or requirements; and verify that the requirements were met.

- 2. Compliance Requirement:** Construction management costs are limited as per AS 14.11.020(c).

Suggested Audit Procedures: Review financial and related records to ensure that construction management costs have not exceeded statutory limits; and review and evaluate policies and procedures for ensuring compliance with this statute.

- 3. Compliance Requirement:** Expenditures for equipment must be accounted for in the manner specified by AS 14.11.017(a)(3).

Suggested Audit Procedures: Review financial and related records to determine whether equipment purchases exceed the amount in the approved budget; and whether the district has a fixed asset inventory system approved by the Department.